



**Jersey Community Unit School District No. 100  
Third Grade Reading Curriculum Map**

Unit 1	Week 1	Week 2	Week 3	Week 4	Week 5
Story:	First Day Jitters	Dear Juno	Whose Habitat is It?	Penguin Chick	Perfect Pet
Spelling:	Short Vowels	VCV-e pattern	Short a	Short o	Short I
Grammar:	Statements & Questions	Commands and Exclamations	Subjects	Predicates	Combining Sentences
Reading Skills:	Compound Words, Character, Setting, Plot, Story Structure	Sentence Clues, Character, Setting, Plot, Story Structure	Unfamiliar Words, Summarize Main Idea and Details	Homographs, Summarize Main Idea and Details	Multiple-Meaning Words, Story Structure: Problem/Solution
Technology:	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, <a href="http://www.readwritethink.org">www.readwritethink.org</a> (letter writing)	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Habitat ThinkQuest	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Penguin WebQuest	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Type Pet Poems or Essays
Writing:	Personal Narrative	Friendly Letter	Extended Response to Literature	Poems	Personal Narrative
Assessment:	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response

Unit 1	Week 1	Week 2	Week 3	Week 4	Week 5
Common Core Standard Reading:	<p>CC.3.R.L.3 Key Ideas and Details: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CC.3.R.L.5 Craft and Structure: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>	<p>CC.3.R.L.3 Key Ideas and Details: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CC.3.R.L.5 Craft and Structure: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>	<p>CC.3.R.I.2 Key Ideas and Details: Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p>CC.3.R.I.7 Integration of Knowledge and Ideas: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>	CC.3.R.I.2 Key Ideas and Details: Determine the main idea of a text; recount the key details and explain how they support the main idea.	CC.3.R.L.6 Craft and Structure: Distinguish their own point of view from that of the narrator or those of the characters.
Common Core Standard Grammar:	CC.3.L.2.f Conventions of Standard English: Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	CC.3.L.2.f Conventions of Standard English: Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	CC.3.L.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	CC.3.L.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	<p>CC.3.L.1.i Conventions of Standard English: Produce simple, compound, and complex sentences.</p> <p>CC.3.L.1.h Conventions of Standard English: Use coordinating and subordinating conjunctions.</p>

Unit 1	Week 1	Week 2	Week 3	Week 4	Week 5
<p><b>Common Core Standard Writing:</b></p>	<p>CC.3.W.3 Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CC.3.W.4 Production and Distribution of Writing: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p> <p>CC.3.SL.4 Presentation of Knowledge and Ideas: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p>CC.3.W.10 Range of Writing: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.***continue daily throughout the year</p>	<p>CC.3.W.3 Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CC.3.SL.5 Presentation of Knowledge and Ideas: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p> <p>CC.3.W.6 Production and Distribution of Writing: With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>C.3.W.1 Text Types and Purposes: Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CC.3.SL.1 Comprehension and Collaboration: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>CC.3.SL.5 Presentation of Knowledge and Ideas: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p> <p>CC.3.W.6 Production and Distribution of Writing: With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>CC.3.W.3.d Text Types and Purposes: Provide a sense of closure.</p> <p>CC.3.SL.4 Presentation of Knowledge and Ideas: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>
<p><b>Common Core Standard Vocabulary:</b></p>	<p>CC.3.L.5 Vocabulary Acquisition and Use: Demonstrate understanding of word relationships and nuances in word meanings</p> <p>CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>CC.3.L.4.a Vocabulary Acquisition and Use: Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>CC.3.L.4.d Vocabulary Acquisition and Use: Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>CC.3.L.4.d Vocabulary Acquisition and Use: Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>CC.3.L.4 Vocabulary Acquisition and Use: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p>

Unit 1	Week 1	Week 2	Week 3	Week 4	Week 5
Common Core Standards Addressed: Fluency	CC.3.R.F.4.c Fluency: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	CC.3.R.F.4.b Fluency: Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	CC.3.R.F.3.c Phonics and Word Recognition: Decode multisyllable words.	CC.3.R.F.4.b Fluency: Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	CC.3.R.F.4.b Fluency: Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.

Unit 2	Week 1	Week 2	Week 3	Week 4	Week 5
Story:	The Strongest One	Wolf!	What's in Store for the Future?	The Planets in Our Solar System	Author: A True Story
Spelling:	/e/	/ch/	th, ph, wh, sh	Consonant blends	gn, kn, wr
Grammar:	Common and Proper Nouns	Singular and Plural Nouns	Irregular Plural Nouns	Possessive Nouns	Sentence Combining
Reading Skills:	Antonyms, Summarizing and Generating Questions	Multiple-Meaning Words, Fantasy & Reality	Plural Endings, Fact & Opinion	Definitions, Summarizing	Word Clues, Author's Purpose
Technology:	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation Research Riddles	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Wolf Webquest	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation. Fact or Opinion Practice Online	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Planet Webquest, Photostory, Movie Maker, PowerPoint of Planets	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Research Authors, Online Book Review
Writing:	Persuasive Paragraph	Persuasive Poster	Personal Narrative	Radio Ad	Book Review
Assessment:	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response

Unit 2	Week 1	Week 2	Week 3	Week 4	Week 5
<p><b>Common Core Standard Reading:</b></p>	<p>CC.3.R.L.1 Key Ideas and Details: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CC.3.R.L.2 Key Ideas and Details: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>CC.3.R.L.2 Key Ideas and Details: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>CC.3.R.I.3 Key Ideas and Details: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>CC.3.R.I.5 Craft and Structure: Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently</p> <p>CC.3.R.I.6 Craft and Structure: Distinguish their own point of view from that of the author of a text</p>	<p>CC.3.R.L.1 Key Ideas and Details: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CC.3.R.L.2 Key Ideas and Details: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>CC.3.R.L.7 Integration of Knowledge and Ideas: Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting</p> <p>CC.3.R.L.3 Key Ideas and Details: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>
<p><b>Common Core Standard Grammar:</b></p>	<p>CC.3.L.1.a Conventions of Standard English: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p>CC.3.L.1.c Conventions of Standard English: Use abstract nouns (e.g., childhood).</p>	<p>CC.3.L.1.b Conventions of Standard English: Form and use regular and irregular plural nouns</p>	<p>CC.3.L.1.b Conventions of Standard English: Form and use regular and irregular plural nouns</p>	<p>CC.3.L.2.d Conventions of Standard English: Form and use possessives.</p>	<p>CC.3.L.1.i Conventions of Standard English: Produce simple, compound, and complex sentences.</p> <p>CC.3.L.2.a Conventions of Standard English: Capitalize appropriate words in titles.</p>

Unit 2	Week 1	Week 2	Week 3	Week 4	Week 5
<p><b>Common Core Standard Writing:</b></p>	<p>CC.3.W.1 Text Types and Purposes: Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CC.3.SL.3 Comprehension and Collaboration: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>CC.3.W.7 Research to Build and Present Knowledge: Conduct short research projects that build knowledge about a topic.</p> <p>CC.3.W.8 Research to Build and Present Knowledge: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence in to provided categories.</p>	<p>CC.3.W.3 Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CC.3.SL.3 Comprehension and Collaboration: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>CC.3.SL.5 Presentation of Knowledge and Ideas: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p> <p>CC.3.W.2 Text Types and Purposes: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>CC.3.W.1 Text Types and Purposes: Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CC.3.L.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p>
<p><b>Common Core Standard Phonics and Vocabulary:</b></p>	<p>CC.3.L.5 Vocabulary Acquisition and Use: Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>CC.3.L.4.a Vocabulary Acquisition and Use: Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CC.3.L.4.d Vocabulary Acquisition and Use: Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>CC.3.L.2.e Conventions of Standard English: Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</p> <p>CC.3.L.2.f Conventions of Standard English: Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p>CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>CC.3.L.4.a Vocabulary Acquisition and Use: Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p>



Unit 2	Week 1	Week 2	Week 3	Week 4	Week 5
Common Core Standards Addressed: Fluency	CC.3.R.F.4.a Fluency: Read on-level text with purpose and understanding.	CC.3.R.F.4.b Fluency: Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	CC.3.R.F.3.c Phonics and Word Recognition: Decode multisyllable words.	CC.3.R.F.3.c Phonics and Word Recognition: Decode multisyllable words.	CC.3.R.F.4.b Fluency: Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.

Unit 3	Week 1	Week 2	Week 3	Week 4	Week 5
Story:	Stone Soup	One Riddle, One Answer	Saving the Sand Dunes	The Jones Family Express	What Do Illustrators Do?
Spelling:	/ar/ and /or/	/ar/	/ur/	/u/	/oi/
Grammar:	Action Verbs and Commas	Present Tense Verbs and Subject/Verb Agreement	Past Tense Verbs and Commas in a Series	Future Tense, Commas and Quotation Marks	Sentence Combining
Reading Skills:	Synonyms , Connect and Compare, and Making Inferences	Unfamiliar words and Plot/Setting	Multiple-Meaning Words and Cause and /Effect, Text Structure	Homophones, Making Inferences, Visualize	Sentence Clues, Sequence, and Text Structure
Technology:	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation Action Verb Wordle	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Read Riddles	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Create an ad to help the environment	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Writing Response	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Research Illustrators
Writing:	Journal Entry	Character Sketch	Persuasive	Dialogue	Play
Assessment:	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response

Unit 3	Week 1	Week 2	Week 3	Week 4	Week 5
<p><b>Common Core Standard Reading:</b></p>	<p>CC.3.R.L.2 Key Ideas and Details: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p>CC.3.R.I.7 Integration of Knowledge and Ideas: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p> <p>CC.3.R.I.9 Integration of Knowledge and Ideas: Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>CC.3.R.L.2 Key Ideas and Details: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>CC.3.R.I.3 Key Ideas and Details: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>CC.3.R.I.1 Key Ideas and Details: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>CC.3.R.L.6 Craft and Structure: Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CC.3.R.L.3 Key Ideas and Details: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p>CC.3.R.I.8 Integration of Knowledge and Ideas: Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p> <p>CC.3.SL.6 Presentation of Knowledge and Ideas: Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 on page 26 for specific expectations.)</p>
<p><b>Common Core Standard Grammar:</b></p>	<p>CC.3.L.1.a Conventions of Standard English: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p>CC.3.L.2.b Conventions of Standard English: Use commas in addresses.</p>	<p>CC.3.L.1.e Conventions of Standard English: Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p> <p>CC.3.L.2.f Conventions of Standard English: Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p>CC.3.L.1.e Conventions of Standard English: Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p> <p>CC.3.L.2 Conventions of Standard English: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>CC.3.L.1.e Conventions of Standard English: Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p> <p>CC.3.L.2.c Conventions of Standard English: Use commas and quotation marks in dialogue.</p>	<p>CC.3.L.1.i Conventions of Standard English: Produce simple, compound, and complex sentences.</p>

Unit 3	Week 1	Week 2	Week 3	Week 4	Week 5
<p><b>Common Core Standard Writing:</b></p>	<p>CC.3.W.3 Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CC.3.W.5 Production and Distribution of Writing: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3 on page 29.)</p>	<p>CC.3.R.L.4 Craft and Structure: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p> <p>CC.3.W.3 Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>CC.3.W.1 Text Types and Purposes: Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CC.3.L.3 Knowledge of Language: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>CC.3.L.3.a Knowledge of Language: Choose words and phrases for effect.*</p>	<p>CC.3.W.3 Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>CC.3.SL.5 Presentation of Knowledge and Ideas: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p> <p>CC.3.W.6 Production and Distribution of Writing: With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>
<p><b>Common Core Standard Phonics and Vocabulary:</b></p>	<p>CC.3.L.5.c Vocabulary Acquisition and Use: Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).</p> <p>CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.3.L.4 Vocabulary Acquisition and Use: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CC.3.L.5.a Vocabulary Acquisition and Use: Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p>	<p>CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.3.L.4.d Vocabulary Acquisition and Use: Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CC.3.L.1.e Conventions of Standard English: Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p>	<p>CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.3.L.4.d Vocabulary Acquisition and Use: Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.3.L.5.a Vocabulary Acquisition and Use: Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p>

Unit 3	Week 1	Week 2	Week 3	Week 4	Week 5
Common Core Standards Addressed:		CC.3.R.F.4.b Fluency: Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.			

Unit 4	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Story:</b>	Cook-a-Doodle-Doo	Seven Spools of Thread	Washington Weed Wackers	Here's My Dollar	My Very Own Room
<b>Spelling:</b>	/o/	/ou/	Soft c and g	Homophones	Plurals
<b>Grammar:</b>	Be, do have and subject verb agreement	Linking Verbs and punctuation	Main & Helping Verbs and quotation marks	Irregular Verbs and correct verb forms	Contractions with Not
<b>Reading Skills:</b>	Idioms and Compare/Contrast,	Multiple-Meaning Words and Drawing Conclusions	Contractions, Compare/Contrast,	Context Clues, Author's Purpose	Make and Confirm Predictions, Endings
<b>Technology:</b>	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Idioms websites	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Research native plants to Illinois	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Author's purpose websites	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Write about or design your perfect bedroom
<b>Writing:</b>	Explanation	Poster	Personal Narrative	Personal Essay	Directions
<b>Assessment:</b>	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response

Unit 4	Week 1	Week 2	Week 3	Week 4	Week 5
<p><b>Common Core Standard Reading:</b></p>	<p>CC.3.R.L.9 Integration of Knowledge and Ideas: Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p> <p>CC.3.R.I.5 Craft and Structure: Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>CC.3.R.L.2 Key Ideas and Details: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p>CC.3.R.L.3 Key Ideas and Details: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p>CC.3.R.L.3 Key Ideas and Details: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CC.3.R.L.4 Craft and Structure: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>	<p>CC.3.R.I.6 Craft and Structure: Distinguish their own point of view from that of the author of a text.</p>	<p>CC.3.R.L.4 Craft and Structure: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>
<p><b>Common Core Standard Grammar:</b></p>	<p>CC.3.L.1.d Conventions of Standard English: Form and use regular and irregular verbs.</p> <p>CC.3.L.1.f Conventions of Standard English: Ensure subject-verb and pronoun-antecedent agreement.</p>	<p>CC.3.L.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CC.3.L.2 Conventions of Standard English: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>CC.3.L.1.d Conventions of Standard English: Form and use regular and irregular verbs.</p> <p>CC.3.L.2.c Conventions of Standard English: Use commas and quotation marks in dialogue.</p>	<p>CC.3.L.1.d Conventions of Standard English: Form and use regular and irregular verbs.</p>	<p>CC.3.L.5 Vocabulary Acquisition and Use: Demonstrate understanding of word relationships and nuances in word meanings.</p>

Unit 4	Week 1	Week 2	Week 3	Week 4	Week 5
<p><b>Common Core Standard Writing:</b></p>	<p>CC.3.W.2 Text Types and Purposes: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>CC.3.W.2 Text Types and Purposes: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CC.3.SL.6 Presentation of Knowledge and Ideas: Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 on page 26 for specific expectations.)</p> <p>CC.3.L.2.g Conventions of Standard English: Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>CC.3.W.3 Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>CC.3.SL.4 Presentation of Knowledge and Ideas: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p>CC.3.W.3 Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>CC.3.W.2 Text Types and Purposes: Write informative/explanatory texts to examine a topic and convey ideas and information clearly</p>
<p><b>Common Core Standard Phonics and Vocabulary:</b></p>	<p>CC.3.L.5.a Vocabulary Acquisition and Use: Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps)</p> <p>. CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.3.L.1.f Conventions of Standard English: Ensure subject-verb and pronoun-antecedent agreement.*</p>	<p>CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.3.L.4.d Vocabulary Acquisition and Use: Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.3.L.3 Knowledge of Language: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>CC.3.L.5.a Vocabulary Acquisition and Use: Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p>	<p>CC.3.L.4.b Vocabulary Acquisition and Use: Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p>



Unit 4	Week 1	Week 2	Week 3	Week 4	Week 5
Common Core Standards Addressed:			<p>CC.3.W.7 Research to Build and Present Knowledge: Conduct short research projects that build knowledge about a topic.</p> <p>CC.3.SL.4 Presentation of Knowledge and Ideas: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>		

Unit 5	Week 1	Week 2	Week 3	Week 4	Week 5
Story:	Boom Town	Beatrice's Goat	A Carousel of Dreams	The Printer	Animal Homes
Spelling:	Compound Words	Inflected Endings	Endings y to i	VC/CV	V/CV and VC/V
Grammar:	Pronouns and proper nouns	Subject & Object Pronouns	Possessive Pronouns	Pronoun-Verb Agreement	Pronoun-Verb Contractions
Reading Skills:	Summarize and Sequence, Draw Conclusions	Cause and Effect and Making Inferences	Fact and Opinion and Make Inferences	Figurative Language: Similes and Metaphors and Make and Confirm Predictions	Analogies and Summarize
Technology:	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Simile and Metaphor website	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Animal Homes Webquest
Writing:	Compare/ Contrast Paragraphs	Descriptive Writing	Personal Narrative	Speech	Descriptive Poem
Assessment:	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response

Unit 5	Week 1	Week 2	Week 3	Week 4	Week 5
<p><b>Common Core Standard Reading:</b></p>	<p>CC.3.R.L.3 Key Ideas and Details: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CC.3.R.L.2 Key Ideas and Details: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>CC.3.R.I.8 Integration of Knowledge and Ideas: Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p>CC.3.R.I.7 Integration of Knowledge and Ideas: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p> <p>CC.3.R.I.4 Craft and Structure: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>CC.3.R.L.1 Key Ideas and Details: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CC.3.R.L.3 Key Ideas and Details: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p>CC.3.R.I.4 Craft and Structure: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p> <p>CC.3.R.I.2 Key Ideas and Details: Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p>CC.3.R.I.5 Craft and Structure: Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>
<p><b>Common Core Standard Grammar:</b></p>	<p>CC.3.L.1.a Conventions of Standard English: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p>CC.3.L.2 Conventions of Standard English: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>CC.3.L.1.a Conventions of Standard English: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>	<p>CC.3.L.2.d Conventions of Standard English: Form and use possessives.</p>	<p>CC.3.L.1.f Conventions of Standard English: Ensure subject-verb and pronoun-antecedent agreement.*</p>	<p>CC.3.L.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p>

Unit 5	Week 1	Week 2	Week 3	Week 4	Week 5
<p><b>Common Core Standard Writing:</b></p>	<p>CC.3.SL.3 Comprehension and Collaboration: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p> <p>CC.3.W.7 Research to Build and Present Knowledge: Conduct short research projects that build knowledge about a topic.</p>	<p>CC.3.W.3 Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>CC.3.W.3 Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sentences.</p>	<p>CC.3.SL.2 Comprehension and Collaboration: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>CC.3.W.8 Research to Build and Present Knowledge: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>
<p><b>Common Core Standard Phonics and Vocabulary:</b></p>	<p>CC.3.L.5 Vocabulary Acquisition and Use: Demonstrate understanding of word relationships and nuances in word meanings</p>	<p>CC.3.L.2.f Conventions of Standard English: Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p>CC.3.R.F.4.b Fluency: Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p>CC.3.L.2.f Conventions of Standard English: Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p>CC.3.L.5.a Vocabulary Acquisition and Use: Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p> <p>CC.3.L.5.b Vocabulary Acquisition and Use: Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p>	<p>CC.3.L.6 Vocabulary Acquisition and Use: Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p>

Unit 5	Week 1	Week 2	Week 3	Week 4	Week 5
Common Core Standards Addressed:	CC.3.L.4.c Vocabulary Acquisition and Use: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	CC.3.L.4.c Vocabulary Acquisition and Use: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	CC.3.L.4.c Vocabulary Acquisition and Use: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	CC.3.L.4.c Vocabulary Acquisition and Use: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	

Unit 6	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Story:</b>	A Castle on Viola Street	Wilbur's Boast	An American Hero Flies Again	Mother to Tigers	Home-Grown Butterflies
<b>Spelling:</b>	Final /el/	Prefixes	Final /er/	Suffixes	Accented Syllables
<b>Grammar:</b>	Adjective and Articles	Adjectives that Compare	Adverbs: How	Adverbs: When or Where and Commas after Introductory Words	Sentence Combining with Adverbs & Adj. and Review Commas
<b>Reading Skills:</b>	Context Clues and Story Structure, Connect and Compare	Making Judgments	Problem and Solution, Compare and Contrast , and Greek Roots	Author's Purpose , Make and Confirm predictions,	Drawing Conclusions and Multiple-Meaning Words
<b>Technology:</b>	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Type a news story about Wilbur	Promethean Flipcharts, ActivView, ActivExpression, Spelling City, iStation	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Tiger Webquest	Promethean Flipcharts, ActivView, ActivExpressions, Spelling City, iStation, Research Butterfly Migration
<b>Writing:</b>	Business Letter	News Story	Fictional Narrative	Article	Magazine Article
<b>Assessment:</b>	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response	Spelling Test, Treasures Grammar Worksheet, Treasures Selection Test, Writing Response

Unit 6	Week 1	Week 2	Week 3	Week 4	Week 5
<p><b>Common Core Standard Reading:</b></p>	<p>CC.3.R.L.7 Integration of Knowledge and Ideas: Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p> <p>CC.3.R.L.3 Key Ideas and Details: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p>CC.3.R.L.5 Craft and Structure: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p> <p>CC.3.R.L.9 Integration of Knowledge and Ideas: Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p>	<p>CC.3.R.I.4 Craft and Structure: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p> <p>CC.3.R.I.5 Craft and Structure: Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>CC.3.R.I.1 Key Ideas and Details: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>CC.3.R.L.10 Range of Reading and Complexity of Text: 10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.</p> <p>CC.3.R.I.10 Range of Reading and Level of Text Complexity: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.</p>
<p><b>Common Core Standard Grammar:</b></p>	<p>CC.3.L.1.a Conventions of Standard English: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p>CC.3.L.2.a Conventions of Standard English: Capitalize appropriate words in titles.</p>	<p>CC.3.L.1.g Conventions of Standard English: Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>CC.3.L.1.a Conventions of Standard English: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p>CC.3.L.1.g Conventions of Standard English: Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>CC.3.L.1.a Conventions of Standard English: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p>CC.3.L.1.a Conventions of Standard English: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p>CC.3.W.3.c Text Types and Purposes: Use temporal words and phrases to signal event order.</p>	<p>CC.3.L.1.i Conventions of Standard English: Produce simple, compound, and complex sentences.</p>

Unit 6	Week 1	Week 2	Week 3	Week 4	Week 5
<p><b>Common Core Standard Writing:</b></p>	<p>CC.3.W.1 Text Types and Purposes: Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p>	<p>CC.3.W.2 Text Types and Purposes: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CC.3.W.7 Research to Build and Present Knowledge: Conduct short research projects that build knowledge about a topic.</p> <p>CC.3.W.8 Research to Build and Present Knowledge: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>CC.3.W.3 Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>CC.3.W.2 Text Types and Purposes: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>CC.3.W.2 Text Types and Purposes: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>
<p><b>Common Core Standard Phonics and Vocabulary:</b></p>	<p>CC.3.L.3 Knowledge of Language: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>CC.3.L.4.a Vocabulary Acquisition and Use: Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>CC.3.L.4.b Vocabulary Acquisition and Use: Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p> <p>CC.3.L.4.c Vocabulary Acquisition and Use: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p> <p>CC.3.R.F.3.a Phonics and Word Recognition: Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p>CC.3.L.4.b Vocabulary Acquisition and Use: Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p> <p>CC.3.L.4.c Vocabulary Acquisition and Use: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p> <p>CC.3.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.3.R.F.3.a Phonics and Word Recognition: Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p>CC.3.R.F.3.a Phonics and Word Recognition: Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>CC.3.R.F.3.b Phonics and Word Recognition: Decode words with common Latin suffixes.</p>	<p>CC.3.L.4 Vocabulary Acquisition and Use: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CC.3.L.3.b Knowledge of Language: Recognize and observe differences between the conventions of spoken and written standard English.</p>



Unit 6	Week 1	Week 2	Week 3	Week 4	Week 5
Common Core Standards Addressed:	CC.3.R.F.4 Fluency: Read with sufficient accuracy and fluency to support comprehension.	CC.3.R.F.4 Fluency: Read with sufficient accuracy and fluency to support comprehension.	CC.3.R.F.4 Fluency: Read with sufficient accuracy and fluency to support comprehension.	CC.3.R.F.4 Fluency: Read with sufficient accuracy and fluency to support comprehension.	CC.3.R.F.4 Fluency: Read with sufficient accuracy and fluency to support comprehension.